F & A/RDS/PROGRAM ACCOUNTABILITY AND REVIEW

REVIEW GUIDE FOR THE TENNESSEE DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT-WIA

Subrecipient:			Monitor:	
Grant/Contract No:	Fu	nding Source:	Date of Visit:	
		SPECIAL STATEWID	E DESKTOP REVIEW GUIDE	
	N GRADUATES:			
	at accounted for 50% of buth to be also WIA			
 2. Does the JTG prog demonstrate the production of the pr	pment. t. ills. ent skills, and			
	services ent Opportunities) ork experiences training ment opportunities) ocally defined) lance and counseling otember 2002; CMATS			

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AFL-CIO			
1. Has the contractor provided r reporting requirements of all Response activities?			
Reference: Use the same questions and references dislocated worker review §	listed in the		
2. Has the contractor met the ex quarterly goals to ensure the contract will be expended?			
3. Has the contractor provided r training and technical assista to organized labor groups?			
4. Does contractor have a correct plan if actual expenditures revariation of 15% or more about planned expenditures?	flect a		
Reference: Use the same mon questions and references listed dislocated worker review guide	in the		

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THEC (Tennessee Higher Education Commission) 1. What is the process for conducting state level appeals determining whether or not a denied provider is eligible to participate on the State Provider's list?			
2. Have there been any appeals regarding denial of training provider's subsequent eligibility? If so, was the appropriate Local Workforce Investment Board notified in writing the reasons for rejection as well as the availability of the appeals process?			
3. What is the process for conducting state level appeals submitted by students participating with Eligible Training Providers, including reviewing and/or hearing parties involved in unresolved complaints?			
4. What, if any, site reviews have been performed to inspect and investigate any institutions holding a certification for participation?			
5. Has the contractor provided quarterly reports to local boards and the state regarding performance data on WIA eligible student enrollment, completion and placement rates?			
6. Has the contractor provided local boards and state information pertaining to school closures under any condition?			
7. What evidence is there that training providers have submitted renewal reports to the Tennessee Higher Education Commission with any change of status (change of address, name, tuition and fees, etc.)			

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 THEC (Tennessee Higher Education Commission) Does the THEC website provide up-to-date information on training providers regarding performance data and program opportunities in each respective local area? Reference: THEC Plan, State Plan, (Selection of Service Providers), WIA TA Manual (Selection of Eligible Service Providers) 			
Alliance for Business and Training (LWIA 1) Radiologic Technologists Program Reference: Use the same monitoring questions and references listed in the adult review guide			
1. Does the targeted population for this grant include employed workers and new hires in the health care industries located in LWIA 1?			
2. Of those individuals placed in employment, do the wage increases reflect a 60% increase?			
3. Has the contractor submitted quarterly reports on a timely basis?			
4. Is the LWIA collecting statewide information on eligible individuals in the CMATS (eCMATS) system?			

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Workforce Essentials (LWIA Teacher Certification Progra Reference: Use the same mon questions listed in the adult re-	itoring		
1. Does the targeted population inclucurrently teaching in the public so LWIA 8, or those whom the school wish and intend to employ, but who tyet completed their teacher certification?	chools of ol systems		
2. Does the targeted population reac who are underemployed, because lack of certification, or unemploy expect to become employed, as a natheir participation in the program	of their ed, but result of		
3. Has the contractor submitted qua reports on a timely basis?	rterly		
4. Is the LWIA collecting statewide information on eligible individual CMATS (eCMATS) system?	s in the		